

Aspect 4 Identify and comment on structure and organisation

What is the purpose of?		What is the purpose of the pictures and rhyme? What is the purpose of the here?
What does the list tell you?		What does the list of adjectives tell you about Dood? What does the list tell you about everything he had to remember?
Why is in bold?		Why is the word 'crashed' in bold? Why is the word 'snap' in bold?
Why are used?		Why are – used in this sentence? What impact do they have? What is ' ' used around this word?
Why has the information been presented in this way?		Why is the illustration at the bottom of the page?
Why does each instruction have a number?		
Why is ... important in the story?		Why is the jigsaw puzzle piece so important in the story? Why is Old Man Rufus important in this part of the story?
Why does the author use?		Why does the author use a range of sentence openers? Why does the author drop clues about magic?

Aspect 3 Deduce, infer or interpret information, events or ideas

How did ?		How did Kasper get such a splendid home? How did Dexter obtain his magical powers?
What words tell us.....?		What words tell us that Dood was feeling disappointed? What words tell us he was excited?
Why did ?		Why did Dexter refuse to wear the superhero costume? Why did Dood refuse to let girls into his room?
What is the purpose of ...?		What is the purpose of the animals laughing at the beginning of the hole?
What is the same about...?		What is the same about both Dood and Dexter?
What does think/feel? <i>(How do you know?)</i>		What does Dexter think about flying? What does Dood want to be?
<i>When does this story begin?</i>		
How can you tell ...?		How can you tell that Dood is unhappy? How can you tell the Dexter had some magical powers?
Why do you think ...?		Why do you think it was important for Dexter to find the magical puzzle piece?

Aspect 2 Literal

What does..... mean ?		What does the word exasperated mean? What does simultaneously mean?
What extra information did the picture add?		
What happened at ?		What happened at the duck pond? What happened at the control station?
What did ... do/ask?		What did Dexter ask Dood through the hay bales? What did Rufus ask Kasper to do?
Which word told you that?		Which word told you that Kasper was an evil cat?
Where did go?		Where did Aylvree go? Where did Kasper go when his wish was granted?
Describe		Describe how the magical affected the different creatures?
What did .../you find out about ...?		Why did you find out about Kasper during that chapter? What did you find out about Rufus at the end of the final chapter?
Where/when are?		Where are the small animals who help Kasper?
Why do/did?		Why did Kasper want to rule the world? Why did he want to leave Rufus' house?

Aspect 7

social, cultural and historical contexts and literary traditions

What characters were in the story that we find in traditional tales?		Do you find any traditional characters within this story?
How was ... (animal) rather like a human in the story?		How was Dexter like a human in the story? How are Dexter and Dood similar?
How did you know....? <i>(eg the wolf would be bad?)</i>		How did you know that Dexter was kind and Kasper was evil and mean?
Did anything surprise you in this retelling of the story?		
What else do you know by the same author?		
How was the information in the text different from the pictures?		
How was the video version of the story different from the book?		
What features did you find that told you this was a text?		What features did you find that told you this was an adventure text?

Aspect 5 writers' use of language

What do these words,, tell us about ...?		What do the words 'lazy and selfish' tell us about Kasper? What do the words 'brave' tell us about Dexter?
What words told you how ... was feeling?		What words told you how Dood was feeling?
What does tell you about?		What does the tell you about what was going to happen next?
Why did the author use? (eg rhymes, repetition)		Why does the author use rhyme under the pictures?
Which poem was more effective in ...? (eg <i>creating a picture of night?</i>)		
How was it different when you read the poem aloud?		
Find 3 words that tell you how ...?		Find three words that describe Dexter and Dood? Kasper?
On page ... it says What does this tell you about the setting?		What do the words 'rickety' tell you about the setting?

Aspect 6

writers' purposes and viewpoints and the effect on the reader

What is the main idea of the story?		
Does the author like? How do you know?		Does the author like using descriptive phrases? Can you find some examples?
What was the main purpose of the text?		
What did you like about the text/story?		
What did you dislike about the text/story?		
This story is both sad and happy. Explain why?		
What kind of text is in the boxes?		
Which text did you prefer? Why?		
Which text is more useful for?		The text is more useful for which group of children? Can you explain why?