



Dear Parents/Carers,

Thank you again for bearing with us as we try to respond to the challenge of moving to remote education for the half term. Class teachers will be in touch to make sure you have any login details and access passwords you need. You can contact them using class dojo (or tapestry for Nursery and Reception), which we will use as our main form of communication with parents, so please make sure you are able to log on to the relevant class for each child in your family.

For the first couple of days, learning will follow a similar format to the previous lockdown as teachers get everything ready. We will also be contacting the DFE to try and access additional chrome books for those families who have no access at all to learning devices or who are sharing between multiple children.

We are very aware that children have already missed a great deal of school time last academic year and are anxious that learning continues well remotely. We are aiming to offer a daily timetable where children can access live and video inputs from their teachers with tasks in between. We are also mindful that some families have multiple children and so on some afternoons there will be a whole-school themed learning activity which families can do together. There will also be a check-in story time at the end of each day. Please note that this is our aim and we may have to adapt if technology lets us down! Class teachers will send a timetable before the end of the week.

Our remote learning will be hosted this time on Google Classroom. A guide to using this is attached. Some children will have already received login details and lessons in school for this, but if you are new to school, get stuck or your child is too young to manage independently, the class teacher will help you. Tasks will be set for children following input and also to work on independently; the nature of the tasks will vary according to year group, but as a rough guide the government expects primary aged children to have remote learning set for at least three hours per day – of course this learning may look very different for each age group. Learning is always more successful if it is supported by an adult, but we appreciate that this can be difficult to manage, especially with multiple children. We hope that key stage two children will be self motivated, and will enjoy the challenges that online learning brings. Younger children may need more support. One of the key features of Google Classroom is the opportunity for teachers to provide feedback, so your child may need support to submit their work for the teacher to check.

We will be organising resources such as exercise books and the children's pencil cases from this term to be sent home, so that they have access to learning resources. We are hoping to be able to avoid sending paper work packs as much as possible, as google classroom gives much more option for staff to support your child to make progress even when not in school. Please be aware that the government expects all children to be continuing their education through remote learning – staff will support you in making clear to children that this is not optional!

Children of critical workers and those classed as vulnerable are still permitted to attend school. Where places have been requested we are currently confirming these places individually; demand is high, so we would remind families that they should keep children at home wherever possible. In school the children will be taught in year groups within their own classrooms. They will be supported by teaching assistants who normally work with those age groups, since the teacher will be leading remote learning. The children in school will access exactly the same learning as the children at home. Drop off window is 8.40am to 8.50am and collection is between 3pm and 3.10pm. Unfortunately we are currently unable to provide breakfast club. Children should wear school uniform, but with PE trainers.

School meals will be available for those in school, and the menu will be confirmed shortly. We are in the process of arranging weekly food parcels for children not in school who are entitled to free school meals and more information will follow as soon as we have confirmation from the catering service of how this will work. If you find your family is short of food in the meantime, please contact school and we will help.

We understand that the new lockdown and the impact this may have on families, job security and having to support home learning is a huge burden after what has been a difficult period for nearly 10 months. Please do not struggle in silence. We are here to help and support and our family support worker, Tracey Green, has a huge amount of experience in supporting families through difficult times, as do the school staff in general.



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As always, if you have any questions, you can email or telephone the school office; you can send a message on class dojo or you can email either the class email which teachers will provide or the headteacher email which is Headteacher@glenaireprimary.co.uk We will also be making regular calls to families just to check-in and see how things are going.

I hope this letter has given you enough information to start with – we will keep in touch with class dojo/tapestry updates regularly and more information will follow as we find our way through this as Team Glenaire – parents, children and staff working together. It is what we do at Glenaire, because we care for each and every person in our school community.

With all best wishes.

A handwritten signature in cursive script, appearing to read 'Jo Wilkinson', written in black ink on a light-colored background.

Jo Wilkinson
Headteacher